

AP Research Lesson Plans

POPLIN

Week of Oct. 22-25, 2019

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Standard(s)</b>	<p><b>NO SCHOOL</b></p> <p><b>PARENT CONFERENCE DAY</b></p>	EK 1.1E2: A research question/project goal often requires multiple revisions to ensure it is appropriate in terms of scope and feasibility (time, resources).	EK 1.1D3: Scholarly inquiry should be situated within a broader understanding of the scholarly community and of importance and relevance to that community.	EK 5.1C3: Effective communication requires choosing appropriate media (e.g., essay, poster, oral presentation, documentary, research report/thesis) according to context, purpose, and audience.	EK 5.1C3: Effective communication requires choosing appropriate media (e.g., essay, poster, oral presentation, documentary, research report/thesis) according to context, purpose, and audience.
<b>Learning Objective</b>		LO 1.1E Scholars will develop and revise a focused research question/project goal.	Scholars will reflect on challenges with synthesizing research knowledge from the broader community into contemporary understandings.	LO 5.1C: Communicating information through appropriate media using effective techniques of design.	LO 5.1C: Communicating information through appropriate media using effective techniques of design.
<b>Lesson Opener (Engagement) (Relevance)</b>		<p><b>Do Now in Your PREP:</b> Reflect on the standard for today's lesson: EK 1.1E2: A research question/project goal often requires multiple revisions to ensure it is appropriate in terms of scope and feasibility (time, resources). Why might this be considered "essential knowledge"?</p>	<p><b>Do Now in Your PREP:</b> What are some ways that you think people misuse, misunderstand, or inaccurately apply "research" in contemporary culture?</p>	<p><b>Do Now in Your PREP:</b> Who do you think wants to hear about your research study at this point in time? Create a thorough list of possibilities Be specific.</p>	<p><b>Do Now in Your PREP:</b> Look to see if there are free online courses (e.g., Coursera) that relate to your topic OR your research method.. If there are, look at the descriptions of these courses and determine whether they would be beneficial. Write a description of your efforts in this area and include what courses you found and why you determined they would or would not be useful to you. NOTE: Search for MOOCs.</p>
<b>Agenda for Instruction</b> Identify: TD- Teacher Directed GP-Guided Practice IP- Independent Practice CFU- Checking for Understanding		<p>WORK SESSION</p> <p>Scholars will continue working on their Inquiry Practice #2, utilizing textbooks, online sources, and other resources.</p> <p>Teacher will continue individual conferences with Scholars regarding their research inquiry practice.</p>	<p>EARLY RELEASE</p> <p>Scholars will UPLOAD Inquiry Practice #2 in Schoology.</p> <p>Podcast Day</p> <p>Scholars will listen to Freakonomics Podcast "THIS Idea Must Die" and respond to one of the featured ideas in an informal reflection in their PREP.</p> <p><a href="http://freakonomics.com/podcast/this-idea-must-die-a-new-freakonomics-radio-podcast/">http://freakonomics.com/podcast/this-idea-must-die-a-new-freakonomics-radio-podcast/</a></p> <p>CFU – over-the-shoulder while students listen and respond.</p>	<p>.Lesson 7</p> <p>Teacher will lead lesson on preparing an elevator speech and a poster presentation using College Board materials.</p> <p>Scholars will begin preparing their individual poster presentations.</p>	<p>Lesson 7 WORK SESSION</p> <p>Scholars will finalize their poster presentations and practice with a partner.</p> <p><i>NOTE: Scholars will complete a survey with Ms. Messick during class time.</i></p>
<b>Closure</b>		Specifically, what are your next steps, assuming your proposal is approved?	Scholars will Random Call share their responses.	Reflect in your PREP and out loud: How will presenting and	Random Call: What was the hardest part of creating your poster presentation?

				<p>adding to your poster presentation throughout the year strengthen your skills in developing effective research/inquiry processes and presentation skills?</p>	
<p><b>Assessments</b> HW, Tests, Projects</p>		<p>Inquiry Practice is due tomorrow.</p>	<p>Inquiry Practice #2 is due TODAY!</p>	<p>Informal POSTER PRESENTATIONS will be delivered MONDAY, Oct. 28.</p>	