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| Teacher: Walker | Week: Sept. 3-6 |
| Social Studies |
| StandardLO | No School  | Standard: Standard 4-1: The student will demonstrate an understanding of political, economic, and geographic reasons for the exploration of the New World. LO:I can summarize the spread of Native American populations through the Landbridge Theory. |  |  |  |
| Activator |   | 1 Minute Essay – Summarize the Landbridge theory. |  |  |  |
| I Do |   |  |  |  |  |
| We Do |  | Quizlet/Kahoot Review  |  |  |  |
| You Do |  | Give me 5-students will outline their hand, and list 5 things they know about the Landbridge theory.  | Landbridge Theory quiz  |  |  |
| Closure  |  | Allow several students to share their handprint.  |  |  |  |
| Materials |  | -Quizlet/Kahoot review-Lined paper-Social studies notebooks-construction paper |  |  |  |
| Science |
| StandardLO |  |  | Standard:LO: I can obtain information about some of the gases in the atmosphere including oxygen, nitrogen, and water vapor.  | Standard: 4.S.1A.1 Ask questions that can be (1) answered using scientific investigations or (2) used to refine models, explanations, or designs.LO: I can obtain information about some of the gases in the atmosphere including oxygen, nitrogen, and water vapor. | Standard: 4.S.1A.1 Ask questions that can be (1) answered using scientific investigations or (2) used to refine models, explanations, or designs.LO: I can obtain information about some of the gases in the atmosphere including oxygen, nitrogen, and water vapor. |
| Activator |  |  | Turn and Talk- What type of gas do you think our atmosphere is filled with?  | Water Cycle song and vocab card (Flocabulary) | Water Cycle song and vocab card (Flocabulary) |
| I Do  |  |  | The teacher will explain the following information about earth’s atmosphere using a ppt. -layers-layer which weather occurs-gas make up-water vapor  | The teacher will define each step of the water cycle using an anchor chart.  | Revisit the water cycle anchor chart to discuss process.  |
| We Do |  |  | The students will read The Earth Atmosphere and answer the questions following the text.  | The students will work in pairs to create a water cycle bag with the assistance of the teacher.  | Students will work with the teacher review the water cycle project using quizlet. |
| You Do |  |  | Students will create and correctly label the composition of Earth Atmosphere.  | Students will create a comic strip where the main character is a water droplet traveling through the water cycle. | Students will create a water cycle wheel to demonstrate their understanding of each process of the water cycle.  |
| Closure |  |  | Exit ticket- Which layer of the atmosphere does weather occur?  | Exit Ticket-What process of the water cycle results from the cooling of the air?  | Exit Ticket- How does water change as it moves through the water cycle?  |
| Materials |  |  | -Science Notebooks -Atmosphere Ppt-The Earth’s Atmosphere Passage  | -Water Cycle literacy lab for instructions-Water cycle anchor chart |   |