|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Teacher: Walker | | | Week: Sept. 3-6 | | |
| Social Studies | | | | | |
| Standard  LO | No School | Standard: Standard 4-1: The student will demonstrate an understanding of political, economic, and geographic reasons for the exploration of the New World.  LO:I can summarize the spread of Native American populations through the Landbridge Theory. |  |  |  |
| Activator |  | 1 Minute Essay – Summarize the Landbridge theory. |  |  |  |
| I Do |  |  |  |  |  |
| We Do |  | Quizlet/Kahoot Review |  |  |  |
| You Do |  | Give me 5-students will outline their hand, and list 5 things they know about the Landbridge theory. | Landbridge Theory quiz |  |  |
| Closure |  | Allow several students to share their handprint. |  |  |  |
| Materials |  | -Quizlet/Kahoot review  -Lined paper  -Social studies notebooks  -construction paper |  |  |  |
| Science | | | | | |
| Standard  LO |  |  | Standard:  LO: I can obtain information about some of the gases in the atmosphere including oxygen, nitrogen, and water vapor. | Standard: 4.S.1A.1 Ask questions that can be (1) answered using scientific investigations or (2) used to refine models, explanations, or designs.  LO: I can obtain information about some of the gases in the atmosphere including oxygen, nitrogen, and water vapor. | Standard: 4.S.1A.1 Ask questions that can be (1) answered using scientific investigations or (2) used to refine models, explanations, or designs.  LO: I can obtain information about some of the gases in the atmosphere including oxygen, nitrogen, and water vapor. |
| Activator |  |  | Turn and Talk- What type of gas do you think our atmosphere is filled with? | Water Cycle song and vocab card (Flocabulary) | Water Cycle song and vocab card (Flocabulary) |
| I Do |  |  | The teacher will explain the following information about earth’s atmosphere using a ppt.  -layers  -layer which weather occurs  -gas make up  -water vapor | The teacher will define each step of the water cycle using an anchor chart. | Revisit the water cycle anchor chart to discuss process. |
| We Do |  |  | The students will read The Earth Atmosphere and answer the questions following the text. | The students will work in pairs to create a water cycle bag with the assistance of the teacher. | Students will work with the teacher review the water cycle project using quizlet. |
| You Do |  |  | Students will create and correctly label the composition of Earth Atmosphere. | Students will create a comic strip where the main character is a water droplet traveling through the water cycle. | Students will create a water cycle wheel to demonstrate their understanding of each process of the water cycle. |
| Closure |  |  | Exit ticket- Which layer of the atmosphere does weather occur? | Exit Ticket-What process of the water cycle results from the cooling of the air? | Exit Ticket- How does water change as it moves through the water cycle? |
| Materials |  |  | -Science Notebooks  -Atmosphere Ppt  -The Earth’s Atmosphere Passage | -Water Cycle literacy lab for instructions  -Water cycle anchor chart |  |