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| **April 13** | **April 14** | **April 15** | **April 16** | **April 17** |
| **Learning Objective:**  I can answer questions about text describing people. | **Learning Objective:**  I understand the distinction between **ser** and **estar** when saying *to be*. | **Learning Objective:**  I can describe people using correct conjugations of **ser** and **estar** and noun/adjective agreement. | **Learning Objective:**  I can express age | **Learning Objective:**  I can give basic information about myself |
| **Learning Tasks:**  Complete the **Persona Famosas** worksheets (p. 1). | **Learning Tasks:**  Complete the **SER** and **ESTAR** coloring sheets (p. 2 and 3). **Instructions:** The doctor and big letters on the page contain a conjugation of ser or estar. You will color each object using the keys on the right side of the box. For example, on the **SER** sheet the yo conjugation (soy) is azul, tú (eres) is amarillo, etc. The colors are labeled in English.  Complete the **Cerradura 4** worksheet (p. 4). **Instructions:** You will complete the top puzzle with conjugations of **ser** (soy, eres, es, somos, sois, son) and the bottom puzzle with conjugations of **estar** (estoy estás, está, estamos, estáis, están). You will fill in the blanks so that each conjugation appears only once in each row, column, and box. | **Learning Tasks:**  Complete the **Describing People in Spanish** worksheet (p. 5). There is a word bank, but you may use additional vocabulary. As you write your sentences, review the worksheets from yesterday to know when to use **ser** or **estar** and to review conjugations of both verbs. Also, remember to make your adjective agree with your subject (Jon es listo y débil. Maria y Julia también son listas y debiles.) | **Learning Tasks:**  Complete the **Age and Personality** logic puzzle (p. 6) | **Learning Tasks:**  On a sheet of paper, answer the following questions in complete Spanish sentences: ¿Cómo te llamas? ¿De dónde eres?  ¿Cuándo es tu cumpleaños?  ¿Cuántos años tienes?  ¿Qué te gusta hacer?  Review the worksheets from earlier in the week for examples of how to write your responses. |
| **Standard:**  I can connect some words, phrases, and characters to their meaning | **Standard:**  I can connect some words or phrases to their meaning | **Standard:**  I can write notes about something I have learned using lists, phrases, and memorized expressions | **Standard:**  I can connect some words, phrases, and characters to their meaning | **Standard:**  I can write about myself using learned phrases and memorized expressions |
| **April 20** | **April 21** | **April 22** | **April 23** | **April 24** |
| **Learning Objective:**  I can describe the likes and dislikes of others | **Learning Objective:**  I can express my likes and dislikes | **Learning Objective:**  I can describe where objects and people are in relation to each other. | **Learning Objective:**  I can describe where objects and people are in relation to each other | **Learning Objective:**  I can choose the appropriate definite article (el, la, los, las) for a noun |
| **Learning Tasks:**  Read **Los Hermanos Gemelos** (p. 7 and 8). On a sheet of paper, write 5 things the twins like and 5 things they do not like. | **Learning Tasks:**  Read **Los Hermanos Gemelos** again (p. 7 and 8) and answer the *Preguntas de extensión* using **me gusta** | **Learning Tasks:**  Complete the **Las preposiciones de lugar** (p. 9) worksheet. | **Learning Tasks:**  Write at least 5 sentences describing where the following items are located in your living room using the phrases from yesterday’s worksheet.  **sofa** sofa **mesa** table  **television** TV **alfombra** rug  **ventana** window **puerta** door  **planta** plant **pintura** painting  **sillón** armchair **yo** I | **Learning Tasks:**  Complete the **Gender and Plurals** (p. 10) worksheet |
| **Standard:**  I can recognize words, phrases, and characters when I associate them with things I already know | **Standard:**  I can write about myself using learned phrases and memorized expressions | **Standard:**  I can connect some words, phrases, and characters to their meaning | **Standard:**  I can write a note about something I have learned using lists, phrases, and memorized expressions | **Standard:**  I can connect some words, phrases, and characters to their meaning |

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| **April 27** | **April 28** | **April 29** | **April 30** | **May 1** |
| **Learning Objective:**  I can identify school supplies in Spanish | **Learning Objective:**  I can use **tener** expressions to tell a story | **Learning Objective:**  I can tell time | **Learning Objective:**  I can describe the weather | **Learning Objective:**  I can count to 100 |
| **Learning Tasks:**  Complete the **Utiles Escolares** worksheets (p. 11 and 12) | **Learning Tasks:**  Complete the **Tener Expressions** worksheet (p. 13) by writing the following phrases under the correct picture: tener prisa, tener miedo, tener dolor, tener calor, tener frío, tener (number) años, tener razón, tener cuidado, tener exito, tener sueño, tener sed, tener hambre  On a sheet of paper, make a 4 panel comic using at least 4 of the previous phrases | **Learning Tasks:**  Complete the **La Hora** puzzle worksheet (p. 14) .  **Instructions:** Start in the top left box. Shade the line that contains the time written in that box. Keep connecting boxes until you make one path to the bottom right corner. Write the time in for all the boxes you didn’t use. | **Learning Tasks:**  Complete the **El Tiempo** puzzle worksheet (p. 15).  **Instructions:** Start in the top left box. Shade the line that contains the phrase describing the picture in the box. Keep connecting boxes until you make one path to the bottom right corner. Write the weather expression in for all the boxes you didn’t use. | **Learning Tasks:**  Complete the **Mystery Color by Number** worksheet (p. 16)  **Instruction:** Follow the key to color each box. If you follow the code correctly you will find a picture. |
| **Standard:**  I can recognize words and phrases with the help of visuals | **Standard:**  I can write notes about something I have learned using lists, phrases, and memorized expressions | **Standard:**  I can connect some words, phrases, and characters to their meaning | **Standard:**  I can connect some words, phrases, and characters to their meaning | **Standard:**  I can connect some words, phrases, and characters to their meaning |