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| Day | Duties / Daily info. | Week of 9-30-19 |
| **MONDAY**  |  | **Standard**; 7.P.2A.2: Obtain and use information about elements (including chemical symbol, atomic number, atomic mass, and group or family) to describe the organization of the periodic table.**Essential Question**:  How are elements, compounds, and mixtures related?**Objective**:  SWBAT distinguish the difference between an element and compound.**Warm-up**: Bell Ringer**Procedure**: Students will finish taking notes with their graphic organizers.**Check for Understanding**: observations, questions**Instructional Strategies**:  whole groups, individual**Modifications/Accommodations:** Modifications and Accommodations may include but are not limited to Modified classwork sheets, manipulative, re-wording of directions, additional time, shortened assignments, all modifications and accommodations as described in IEPs, ESOL, and 504s.**Closure:** Quick analysis of a graph**Assessment**: Formative **Homework**: Atoms and Molecules Sheet |
| **TUESDAY**  |  | **Standard**; 7.P.2A.2: Obtain and use information about elements (including chemical symbol, atomic number, atomic mass, and group or family) to describe the organization of the periodic table.**Essential Question**:  How are elements, compounds, and mixtures related?**Objective:** SWBAT identify the difference between compounds and molecules**Warm-up**: Bell Ringer**Procedure**: Students will be given handouts to work on in class followed by a copy of study guide for Subunit test**Check for Understanding**: observations, questions**Instructional Strategies**:  whole group, individual, pair work**Modifications/Accommodations**: Modifications and Accommodations may include but are not limited to Modified classwork sheets, manipulative, re-wording of directions, additional time, shortened assignments, all modifications and accommodations as described in IEPs, ESOL, and 504s.**Closure:** Students will answer an exit slip**Assessment**:  Formative **Homework**:  None |
| **WEDNESDAY**  |  | **Standard**: 7.P.2A.2: Obtain and use information about elements (including chemical symbol, atomic number, atomic mass, and group or family) to describe the organization of the periodic table.**Essential Question**:  How are elements, compounds, and mixtures related?**Objective**:  SWBAT interpret vocabulary terms and identify elements, compounds and mixtures.**Warm-up**: Bell Ringer**Procedure:** Students will match vocabulary words and sort the cards into the following categories: Element, Compound, Mixture, or in some cases a combination of these.**Check for Understanding**: observations, questions **Instructional Strategies**:  whole group, individual, think pair share**Modifications/Accommodations**: Modifications and Accommodations may include but are not limited to Modified classwork sheets, manipulative, re-wording of directions, additional time, shortened assignments, all modifications and accommodations as described in IEPs, ESOL, and 504s.**Closure:** Students will come up with their own story and draw a position time graph for it.**Assessment**: Formative **Homework**:  Study for Vocab Quiz |
| **THURSDAY**  |  | **Standard**: 7.P.2A.2: Obtain and use information about elements (including chemical symbol, atomic number, atomic mass, and group or family) to describe the organization of the periodic table.**Essential Question**:  How are elements, compounds, and mixtures related?**Objective**: SWBAT will present mastery of science vocabulary and language**Warm-up**: Bell Ringer**Procedure:** Students will have Chapter 1 vocabulary Test**Check for Understanding**: Questions, observations**Instructional Strategies**: individual, whole group, group work**Modifications/Accommodations**: Modifications and Accommodations may include but are not limited to Modified classwork sheets, manipulative, re-wording of directions, additional time, shortened assignments, all modifications and accommodations as described in IEPs, ESOL, and 504s.**Closure:** Exit Slip**Assessment**: Summative**Homework**: Study for Test  |
| **FRIDAY**  |  | **Standard**: 7.P.2A.2: Obtain and use information about elements (including chemical symbol, atomic number, atomic mass, and group or family) to describe the organization of the periodic table.**Essential Question**:  How can we represent the motion of an object with a graph?**Objective**:  SWBAT to mastery of standards learned**Warm-up**: Bell Ringer**Procedure**: Teacher will give a summative assessment to test standards taught throughout Unit 1**Check for Understanding**: Observations, questions**Instructional Strategies**:  whole group, group work.**Modifications/Accommodations**: Modifications and Accommodations may include but are not limited to Modified classwork sheets, manipulative, re-wording of directions, additional time, shortened assignments, all modifications and accommodations as described in IEPs, ESOL, and 504s.**Closure:** Crossword Puzzle**Assessment:**  Summative**Homework**:  None |

\*Lesson plans are subject to change.